

Grade: 2nd

Music Lesson Plan

Date: 2/2/16

Focus Area

- Singing
- Pitch Matching
- Tone
- Harmony
- Moving
- Instruments
- Rhythm
- Reading
- Composition
- Form
- Dictation
- Listening

Creating

Producing/Performing

- I can match pitch when singing. (2PR)
- 6PR Play a variety of classroom instruments, alone and with others, and demonstrate proper technique.

Responding/Reflecting

- 5RE Respond to patterns of same and different phrases in simple poems and songs.

Procedures:

Conversational Solfege

- Teach "Crane" rhyme, discuss cranes
- Add movements to each line
 - In a field there sat a crane, sat a crane
(stomp steady beat, make arms in to wrings)
 - eating all the farmers corn, farmers corn
(pretend to eat corn, shake finger)
 - such a great big long nose crane, such a great big long nose crane
(make a big nose with arms)
 - eating all the farmers corn
(pretend to eat corn, shake finger)

Blue Danube

- "Do what I do", have students keep steady beat to Blue Danube by doing what I do (various movements and body percussion)

Go Fish

- Sing GO FISH

Materials:

Notes: