| Grade: 5th | Date: 1/25 | | |
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| Focus Area -Singing -Pitch Matching -Tone -Harmony -Moving -Instruments -Rhythm -Reading -Composition -Form -Dictation -Listening | <u>Creating</u> | Producing/Performing - 1PR Sing a varied repertoire with accurate rhythm and pitch, appropriate expressive qualities, good posture and breath control. | Responding/Reflecting - |
| Procedures: 5th Grade Musical - Listen to and sing A K Instrument game - Teach rules to instrume - Have students get into - Play game - Rules: Each student can choose circle. If a students plays direction. If a student play instrument. They can get SECRET: if students on a row the "out" student get stu | Materials: - Computer - A Kid's Life - Various percussion instruments | | |

| Notes: | | | |
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