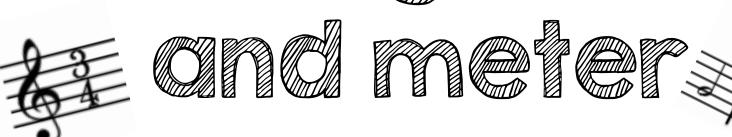
### Music center



#### how to use this center

This center consists of

- nine Task Cards
- a student check-off list
- student worksheets

- ⋄ note cards
- music recordings
- and an answer key

Students will be able to work on 4/4, 3/4, 2/4, and mixed meters. Each meter card is color coded for easy differentiation. Some tasks could be done in pairs – which ones are up to you!

### preparations

- Cut out and laminate several sets of note cards (slide 6).
- Laminate task cards.

- Print out student check-off list and worksheets. I like to staple them together so every student gets a neat little pack. You can add slide 5 as a little reminder for the terms used in this center.
- Indicate pair work.
- I often print out the answer key and hide it in a special spot.
  When students are done they can double-check their work before handing it in.
- Prepare the recording.

You can transfer the playlist to an iPod or make a CD – whatever works for you. If you are lucky enough to have enough devices, you could have four different listening stations, one for each task. Due to copyright I can't include all songs that I use. You can find them easily online or you can use my link.

Also, the rhythm recordings are by no means professional, but enough for my use in class ... Feel free to record your own!

# acordina in acut

racks not included are underlined

- 2 3 measure  $\Theta$ aS ur e matching matching mete meter
- $\omega$ easure matching 2/ meter
- easure matching mixed meter
- 9 0 get 9 <u>e</u> mo moving Paira song 80 ng 5 n 4/4 3/4 3 meter ter
- $\infty$ 0 match that match that match that match that song song song song Blue Are Tumb **Que** you n Bird Sera alalaika <u>S</u> eping era
- ist en and Writ ti 1 W  $\Theta$ steady beat

match that song

I

Had

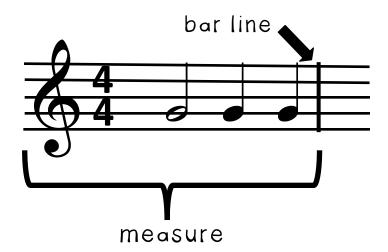
Ω

Little

Rooster

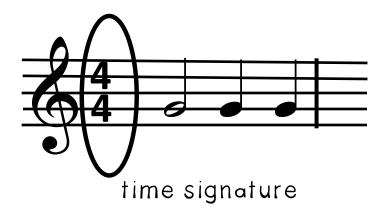
- isten and write
- $\omega \omega \nu$ ist en and write St eady beat
- ist en and write
- IST and write  $\omega$ 5 ready beat
- 5 e n and write

### fine signofure and meter



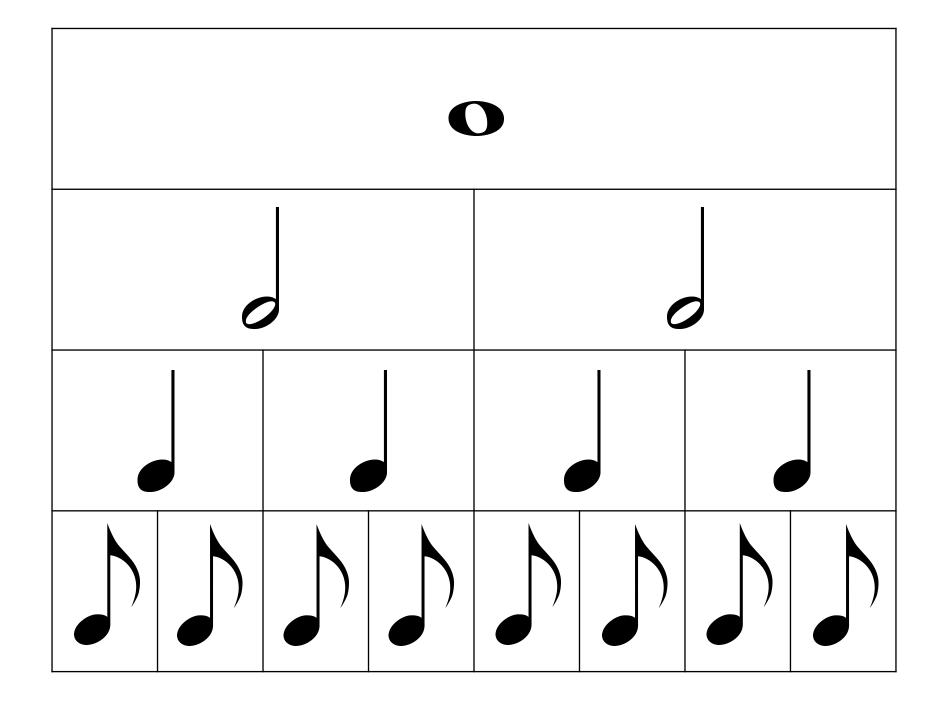
Every piece of music has <u>bar lines</u> to make it easier to read.

The space between the bar lines is called a <u>measure</u>.



The <u>time signature</u> shows how many beats are in one measure.

In the measure on the left, we have four beats. We say that this piece of music is in 4 meter.



Name:

Date:

## 



complete the measure

measure matching

get moving:

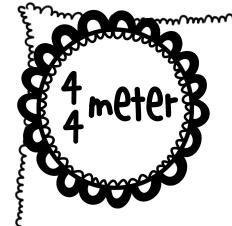
composei

match that song!

isten and write

# how mony

How many notes fit into a 4 meter? Experiment by filling the measure box below with different note cards. Fill the box completely.





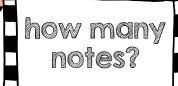
How many whole notes fit into a 4 meter?

How many half notes fit into a 4 meter?

How many quarter notes fit into a 4 meter?

?

How many eighth notes fit into a 4 meter?

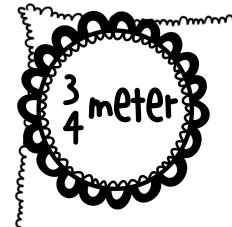


3 meter

How many notes fit into a 3 meter? Experiment by filling the measure box below with different note cards.

3 4

Fill the box completely.



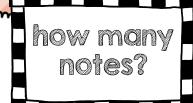


How many whole notes fit into a  $\frac{3}{4}$  meter?

How many half notes fit into a  $\frac{3}{4}$  meter?

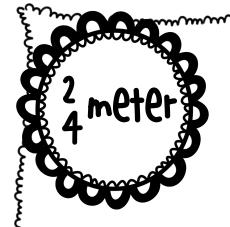
How many quarter notes fit into a  $\frac{3}{4}$  meter?

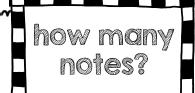
How many eighth notes fit into a  $\frac{3}{4}$  meter?



How many notes fit into a 2 meter? Experiment by filling the measure box below with different note cards.

Fill the box completely.





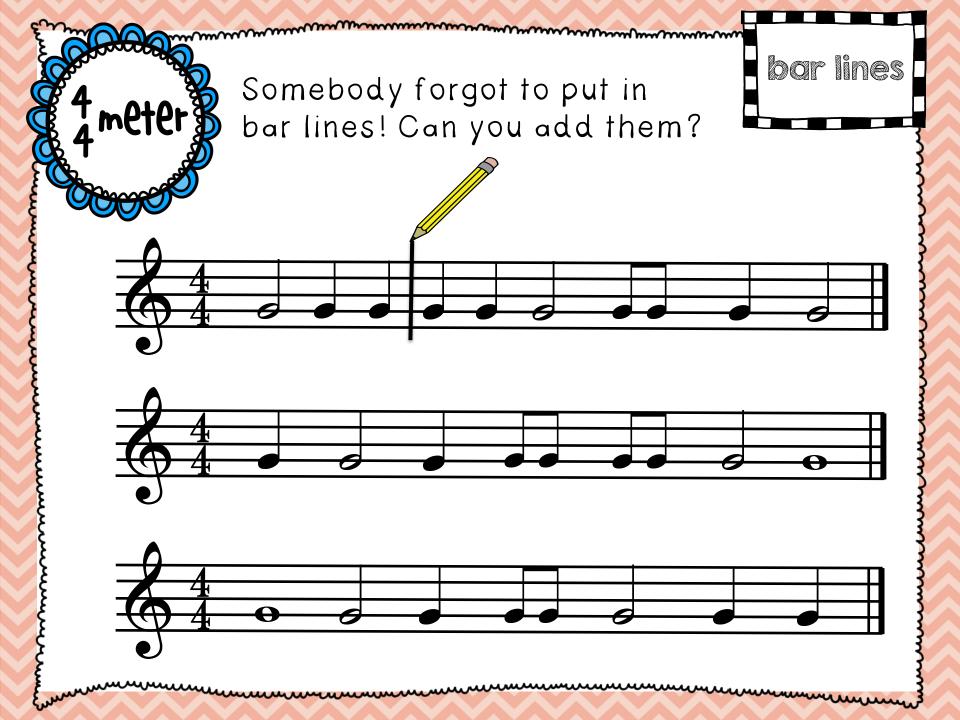
How many whole notes fit into a  $\frac{2}{4}$  meter?

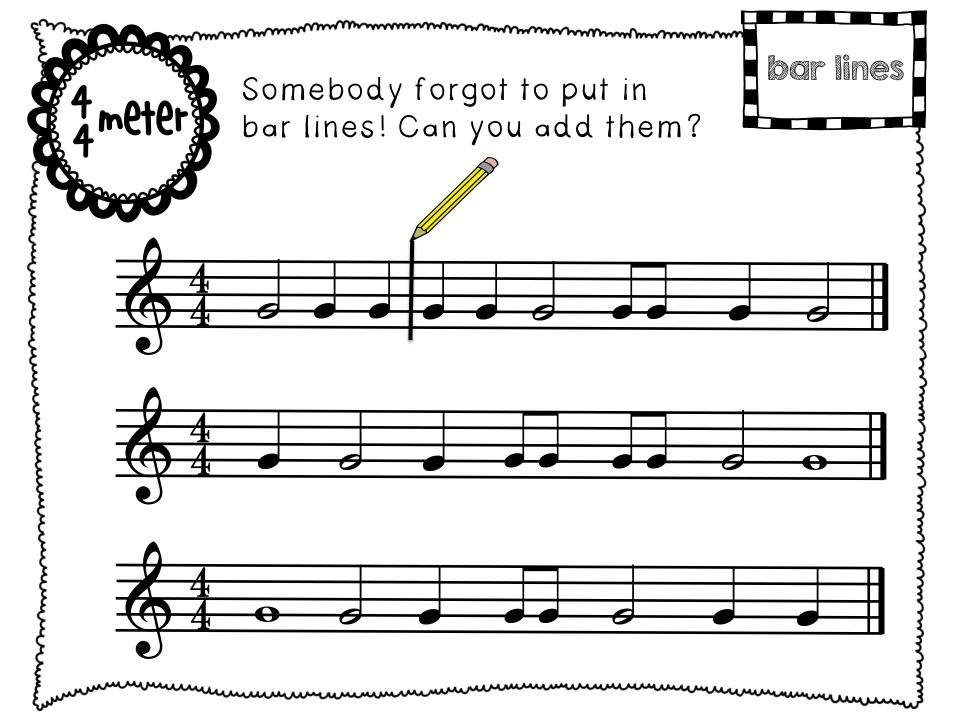
How many half notes fit into a  $\frac{2}{4}$  meter?

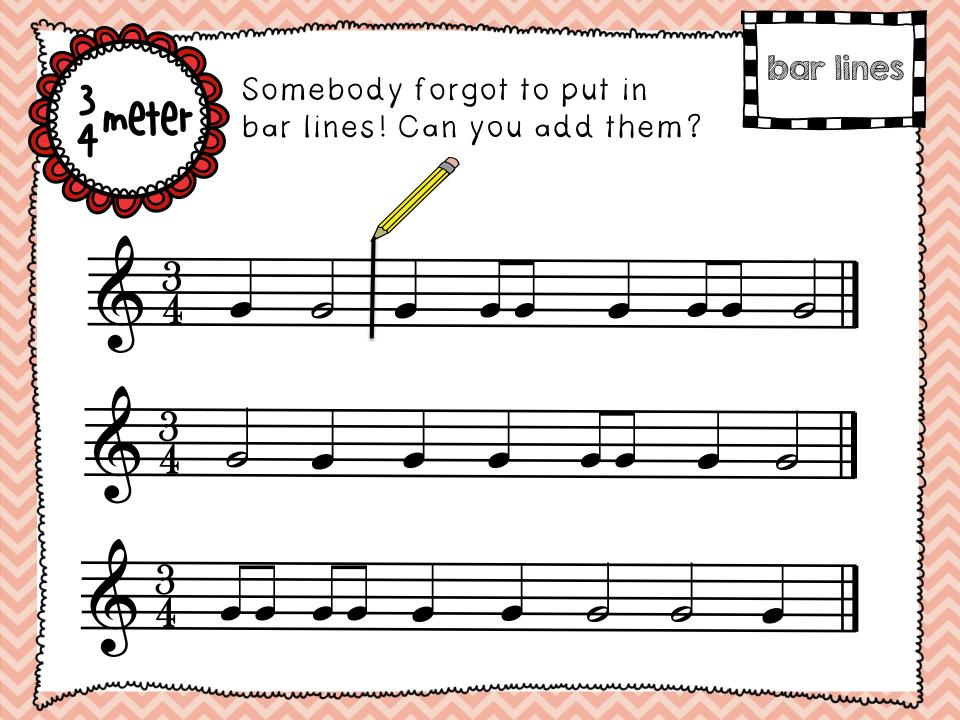
How many quarter notes fit into a  $\frac{2}{4}$  meter?

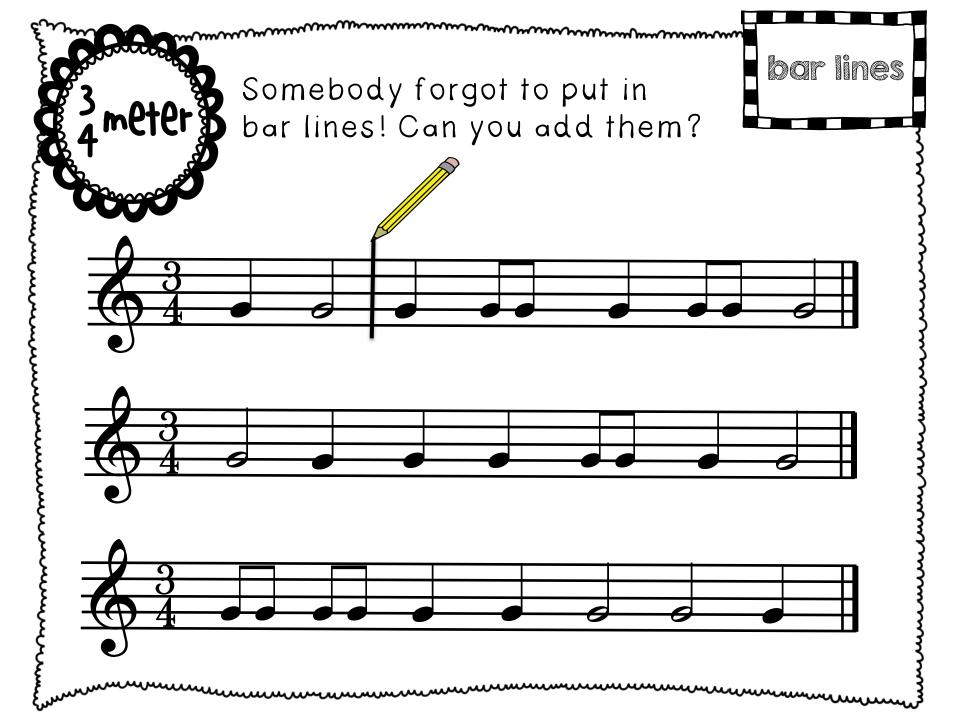
How many eighth notes fit into a  $\frac{2}{4}$  meter?

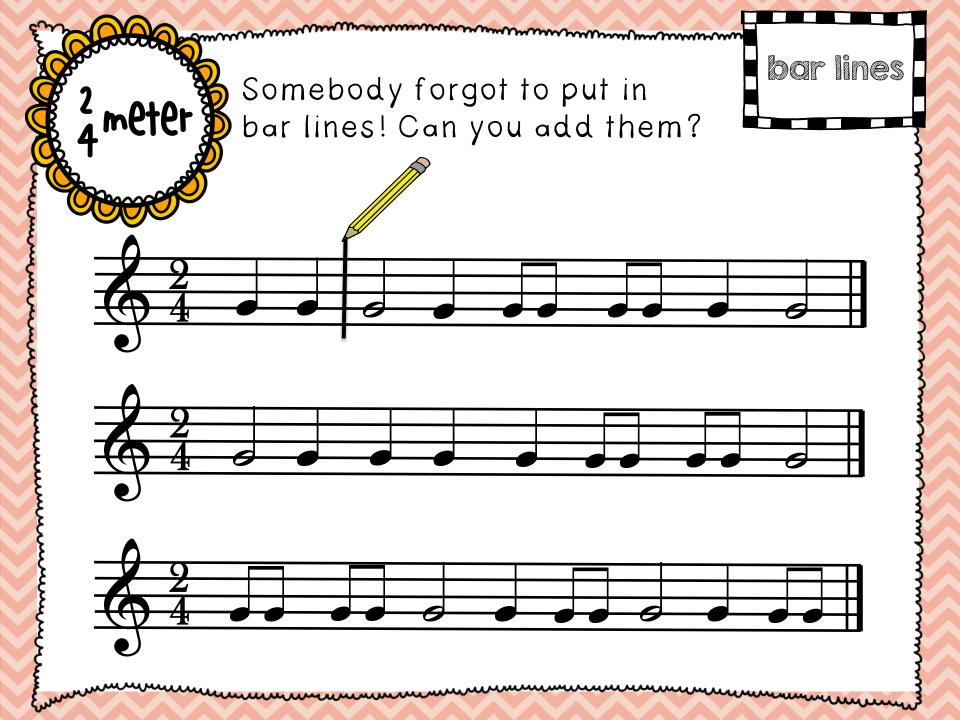


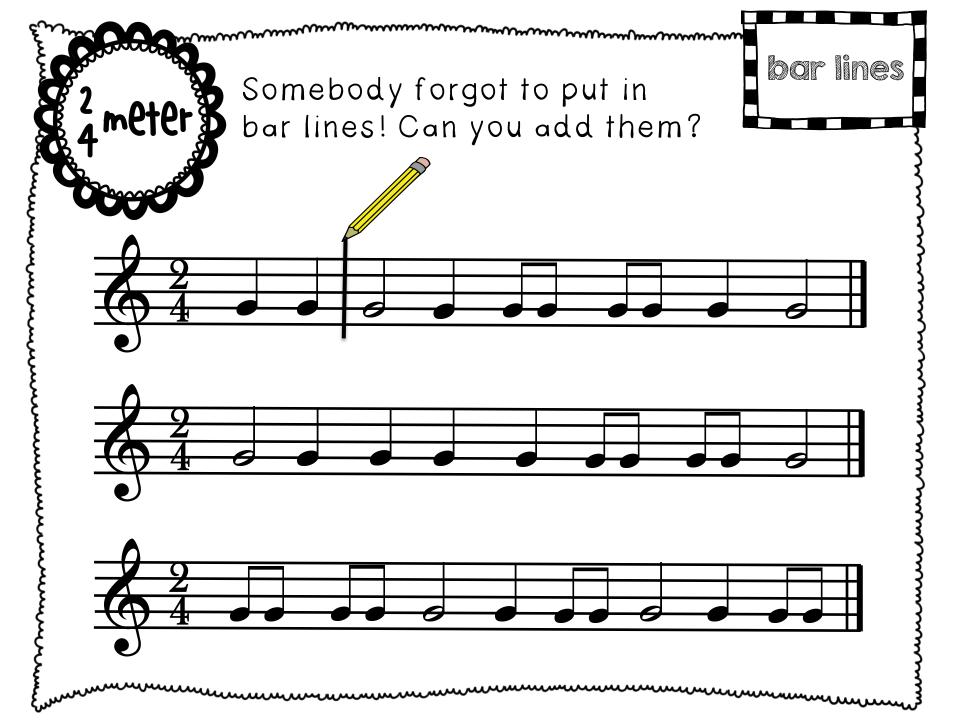


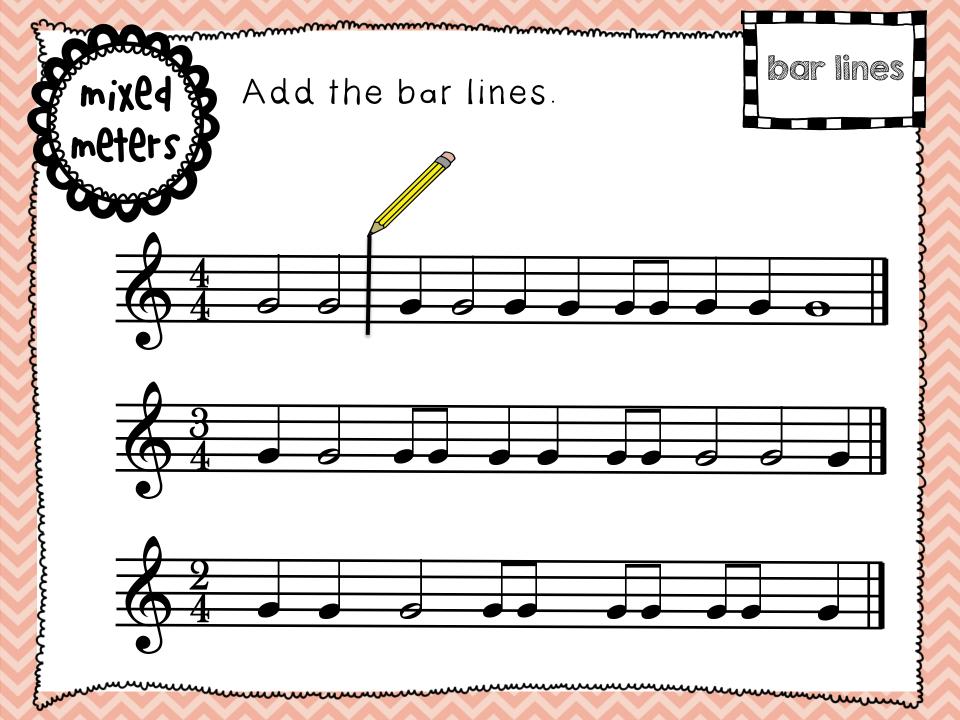


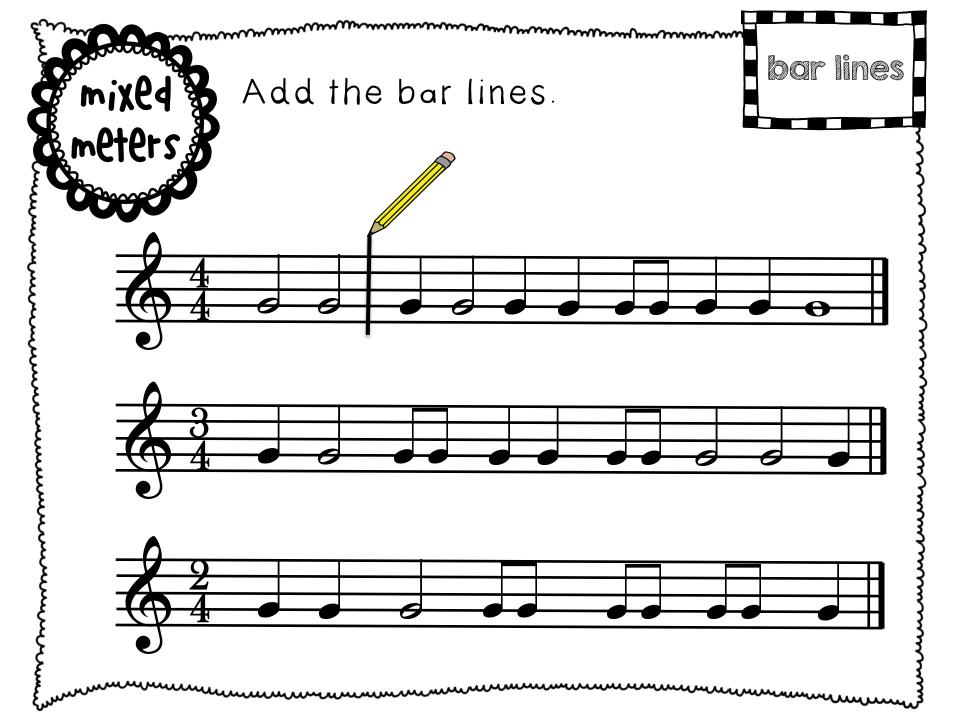




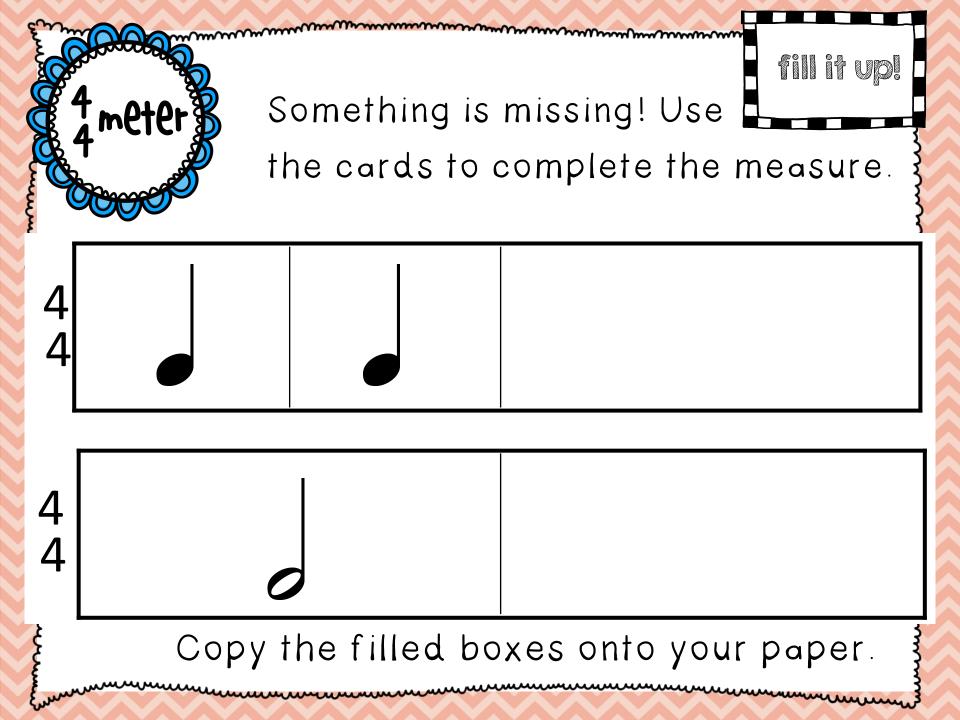


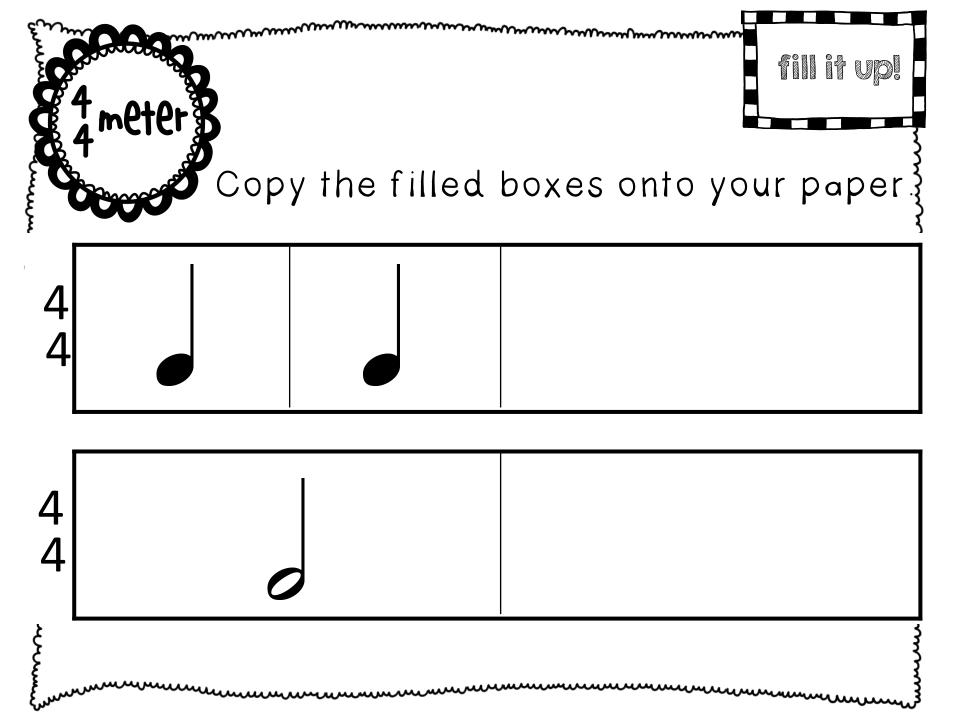


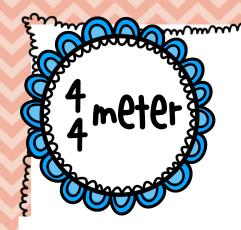






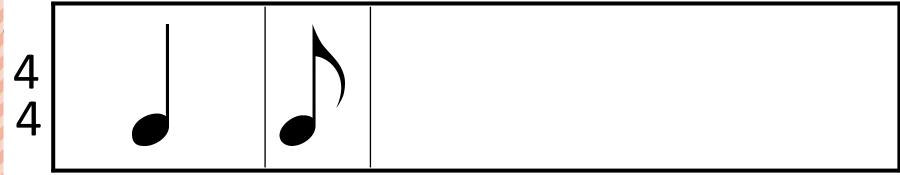




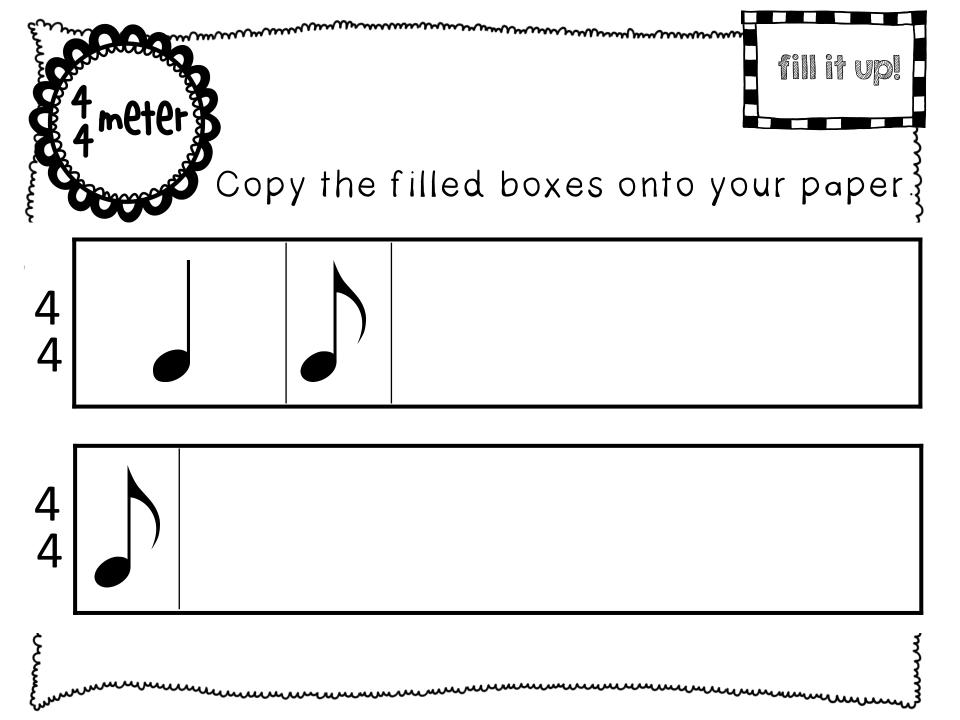


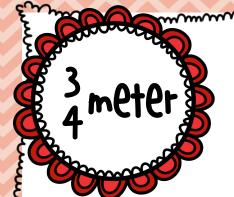


Something is missing! Use \_\_\_\_\_the cards to complete the measure.



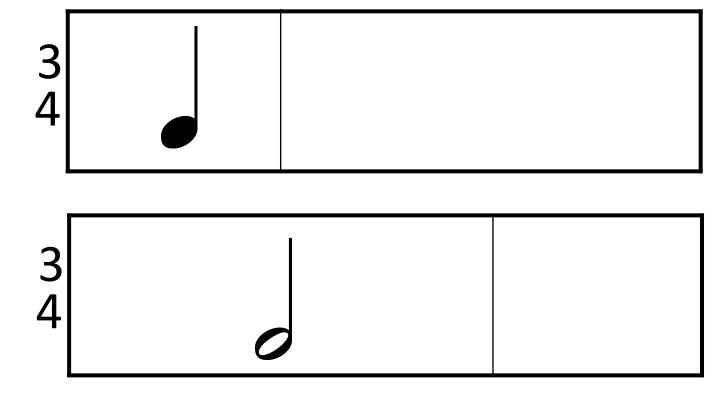








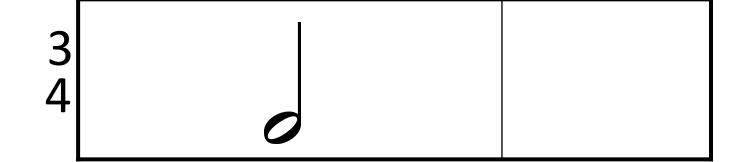
Something is missing! Use \_\_\_\_\_the cards to complete the measure.

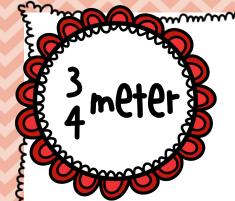






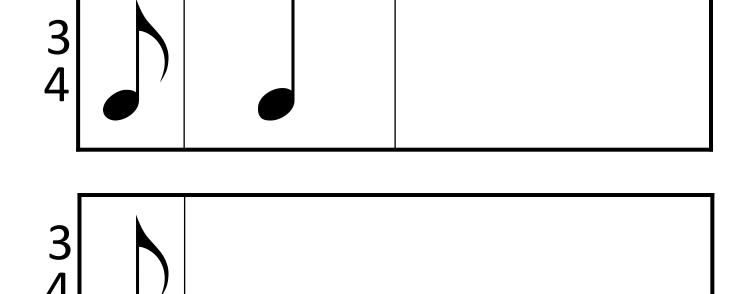








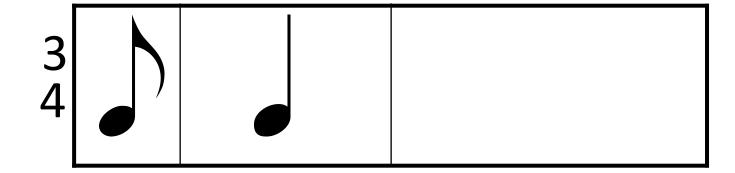
Something is missing! Use \_\_\_\_\_the cards to complete the measure.

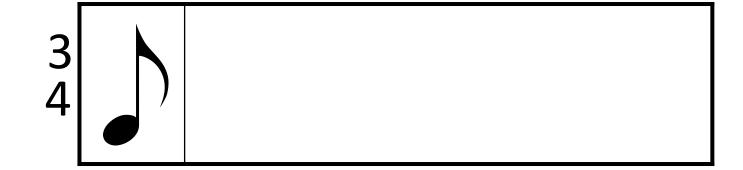


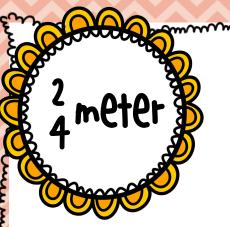




Copy the filled boxes onto your paper.

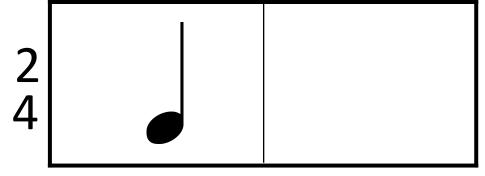


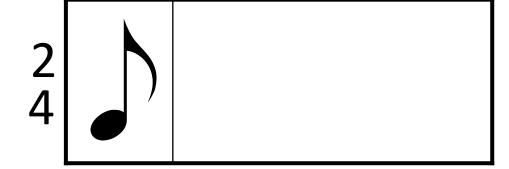






Something is missing! Use \_\_\_\_\_\_the cards to complete the measure.







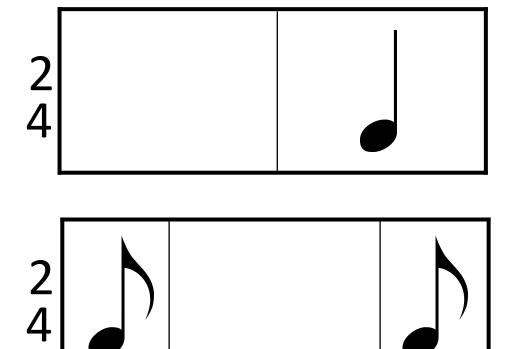


Copy the filled boxes onto your paper

2 4

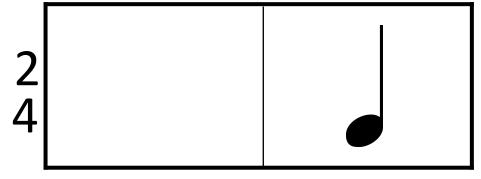


Something is missing! Use \_\_\_\_\_the cards to complete the measure.

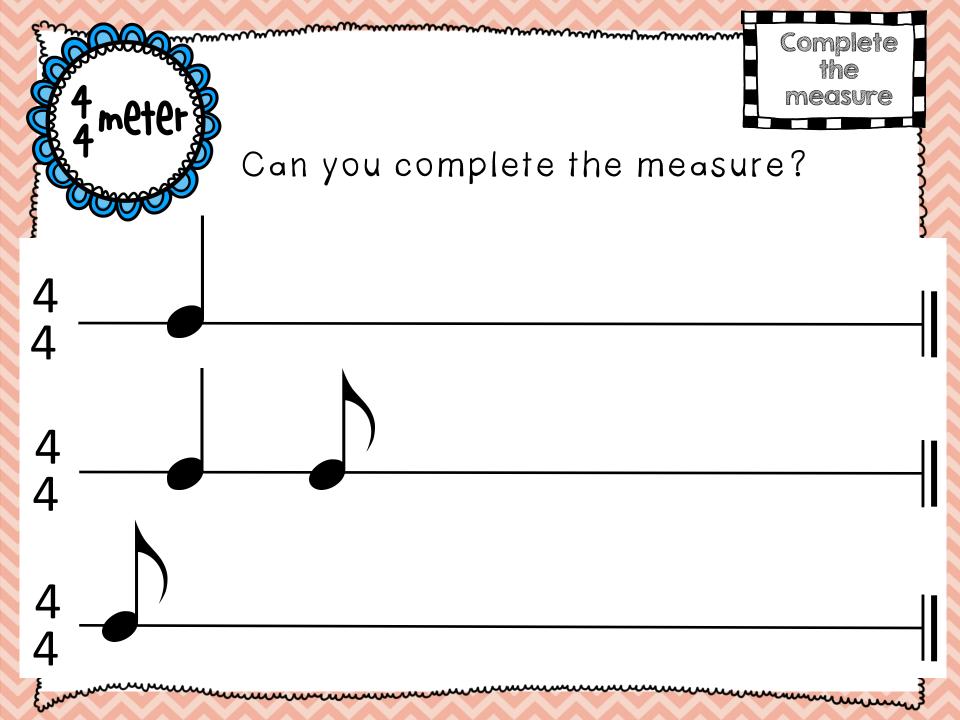


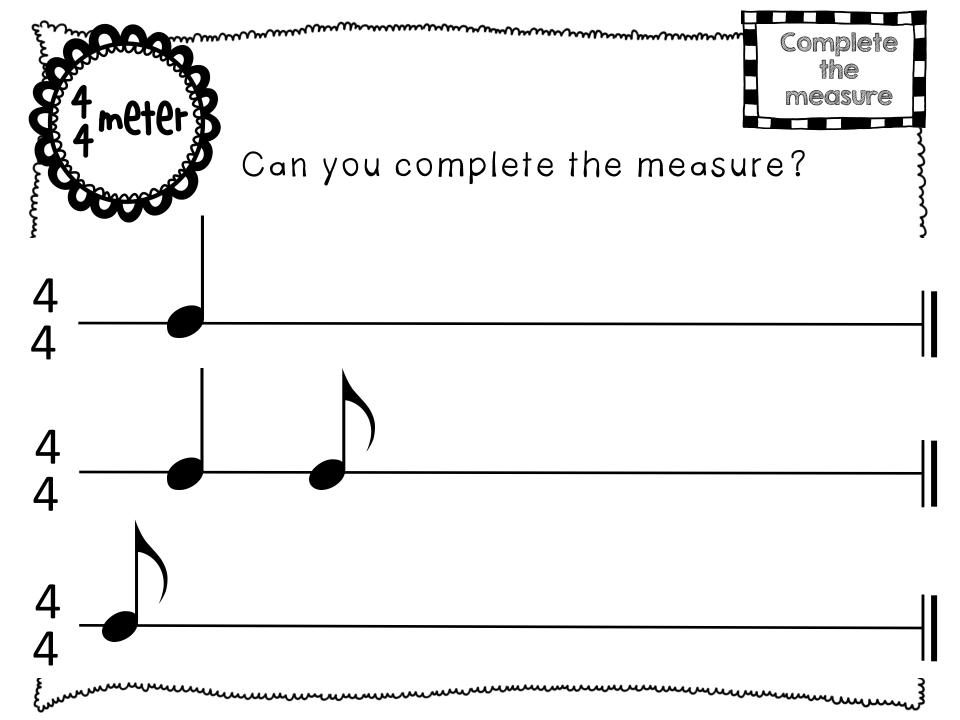


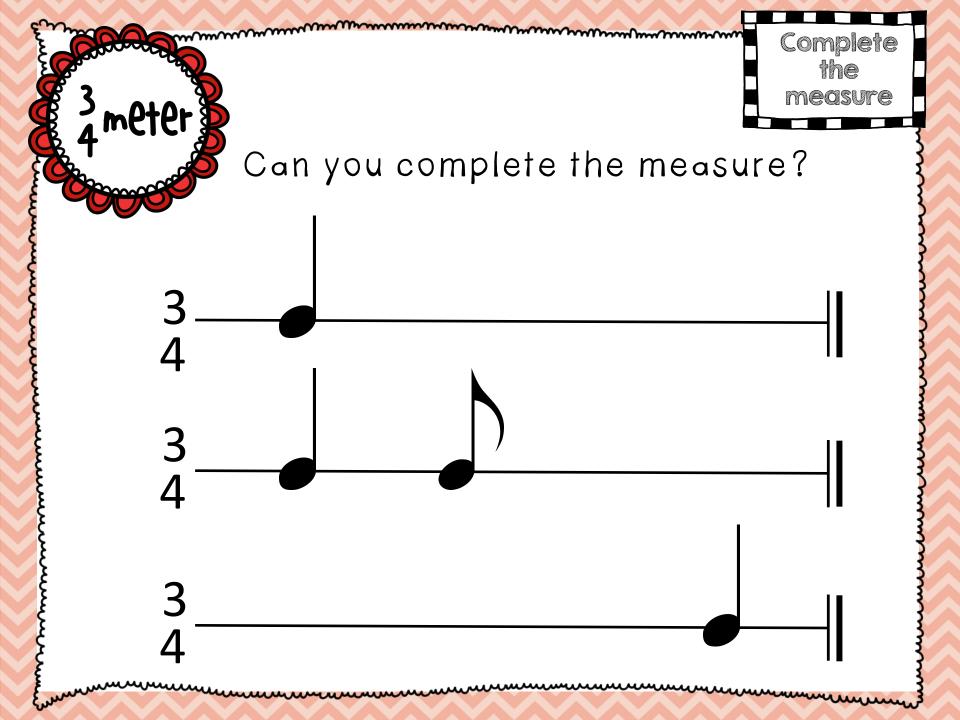


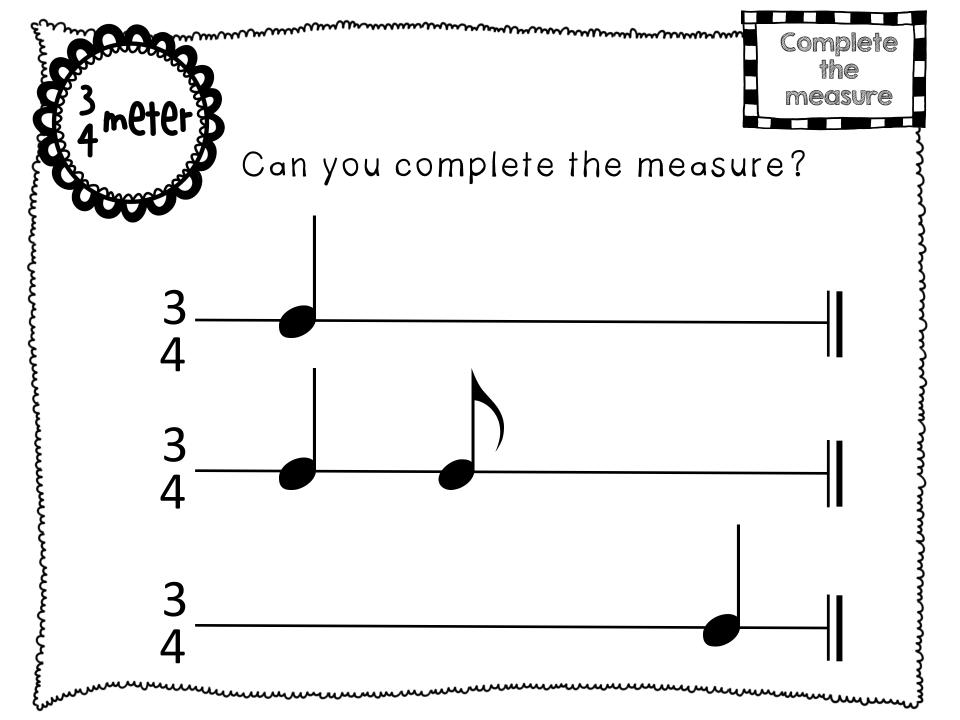


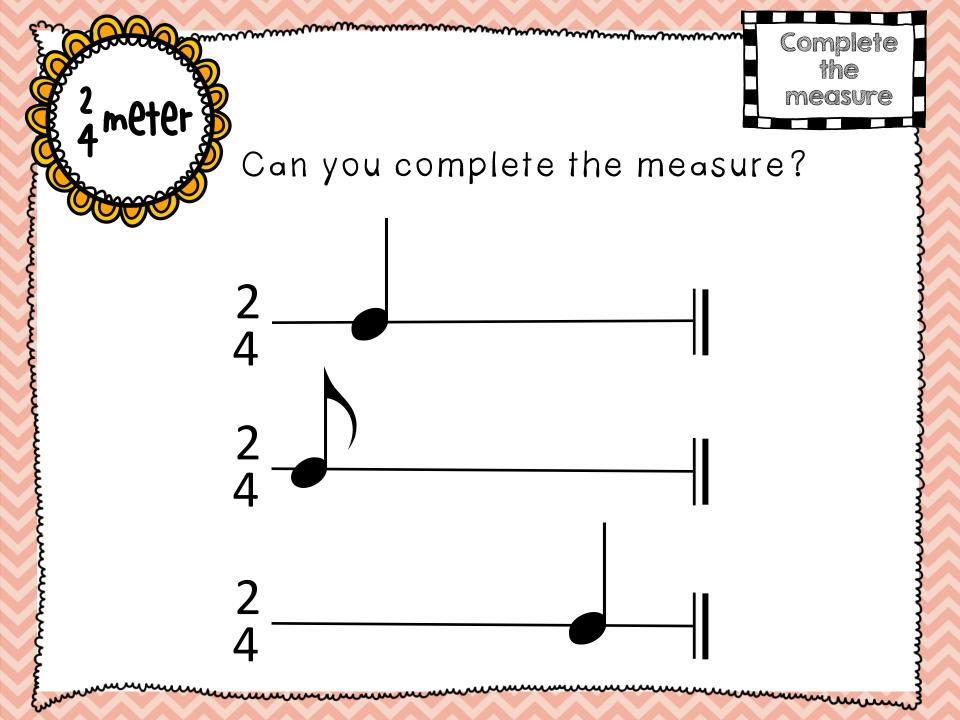


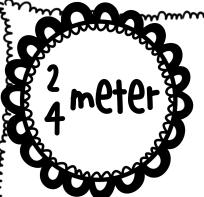






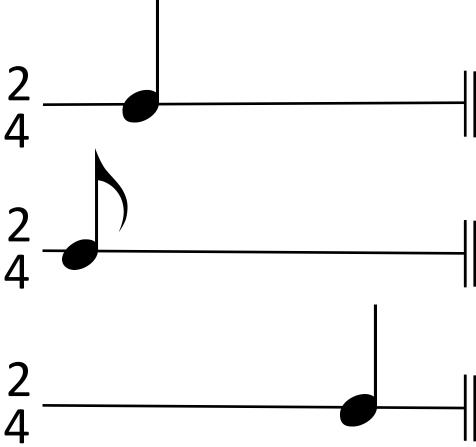


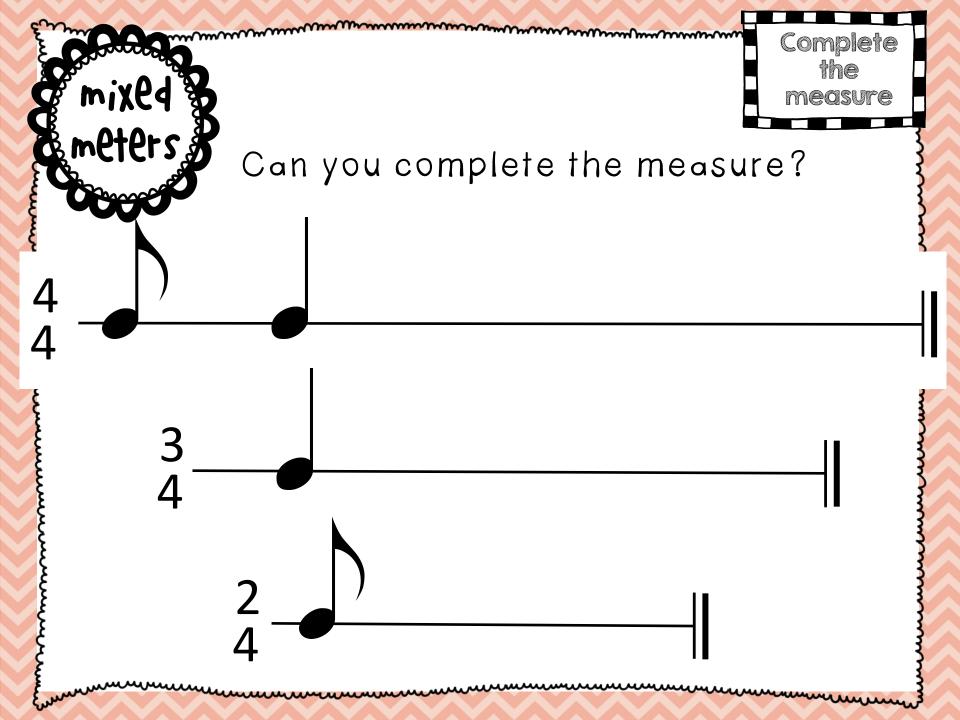


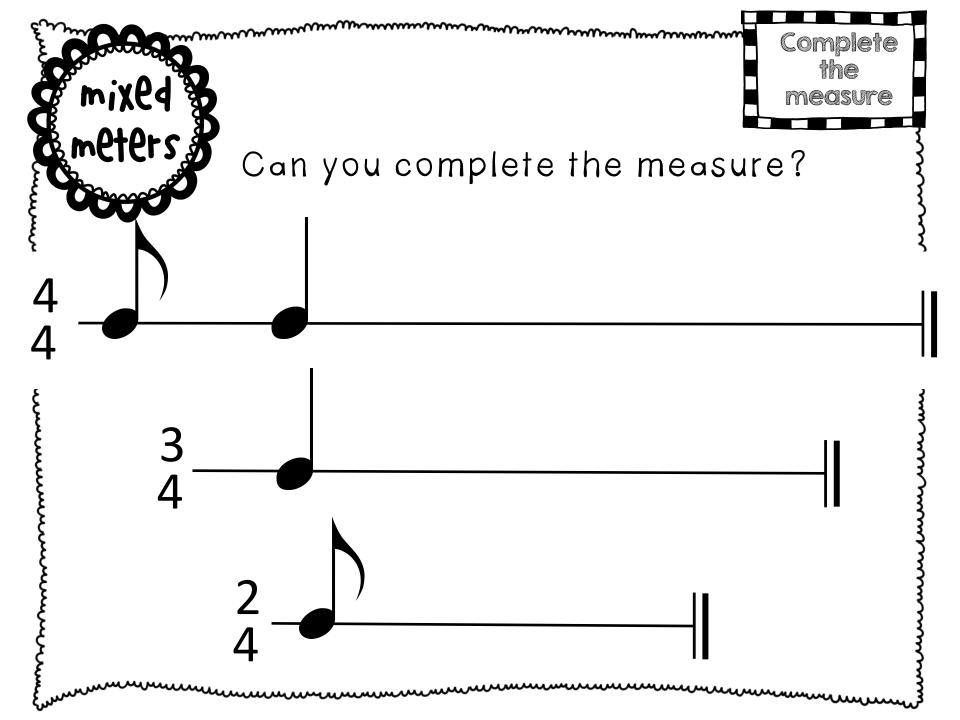


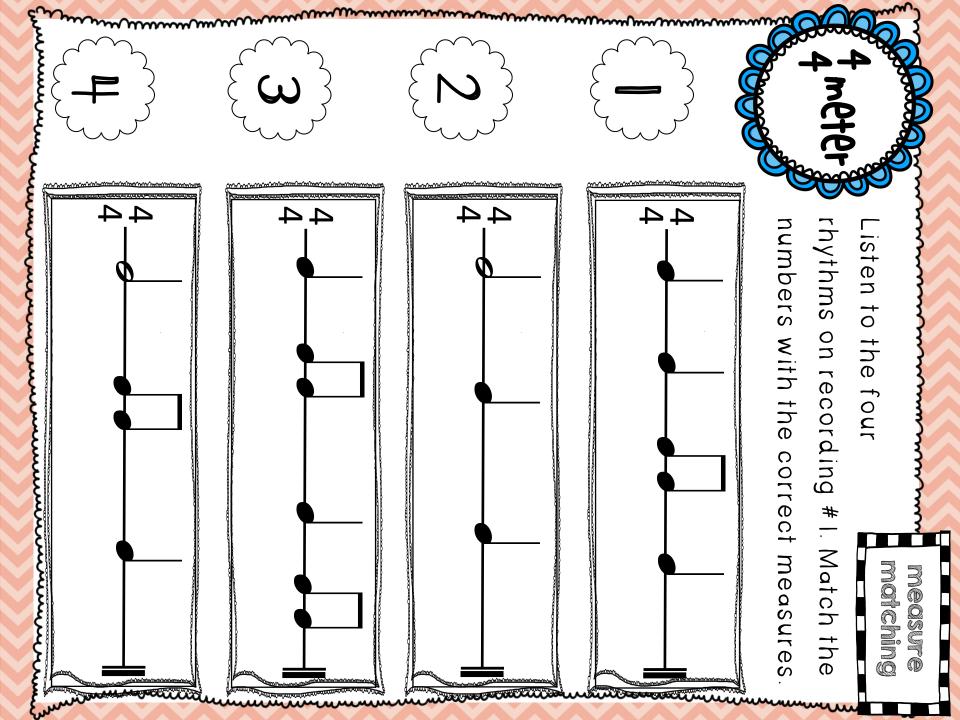


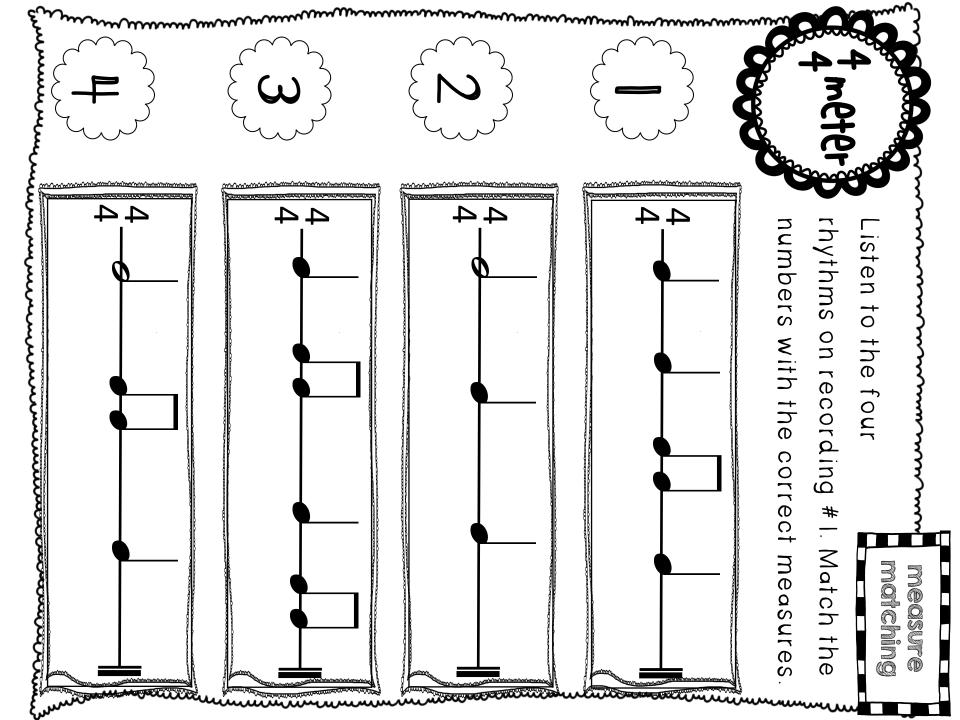
Can you complete the measure?

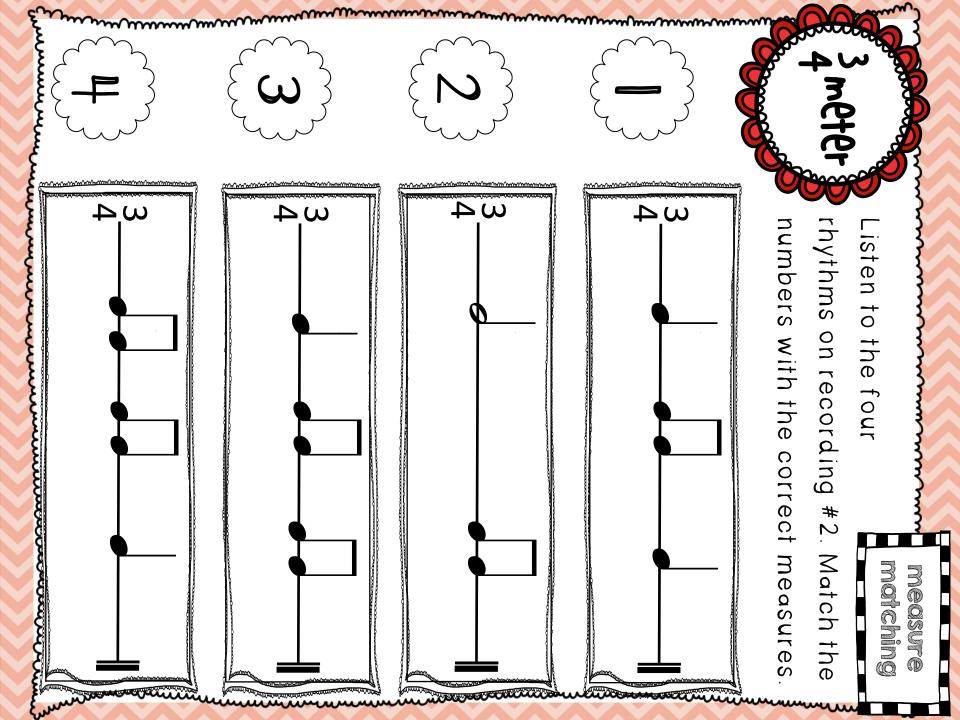


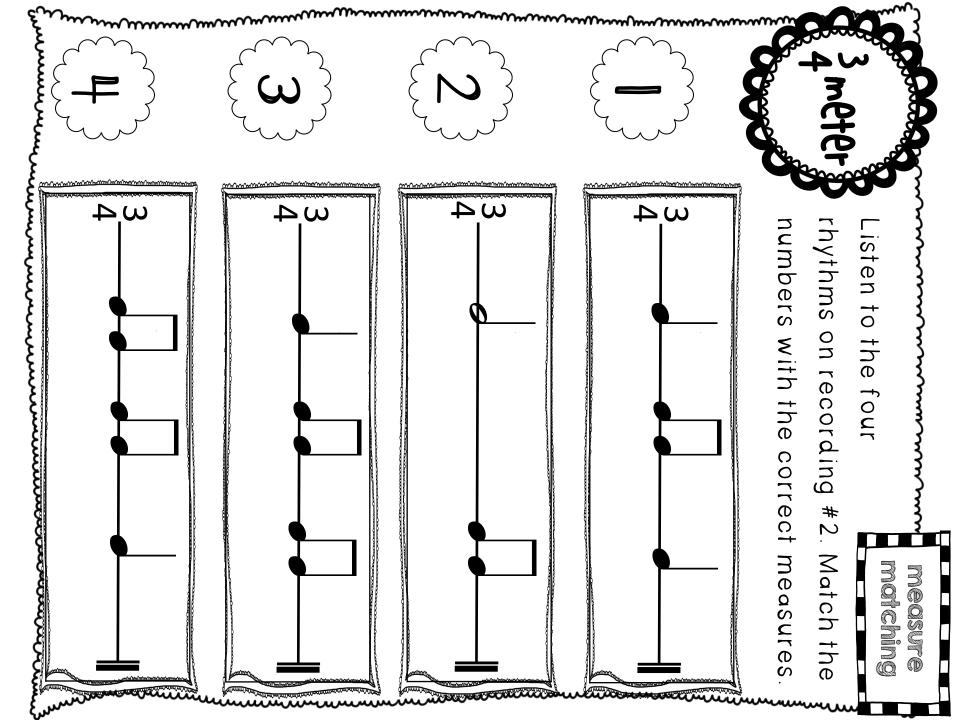


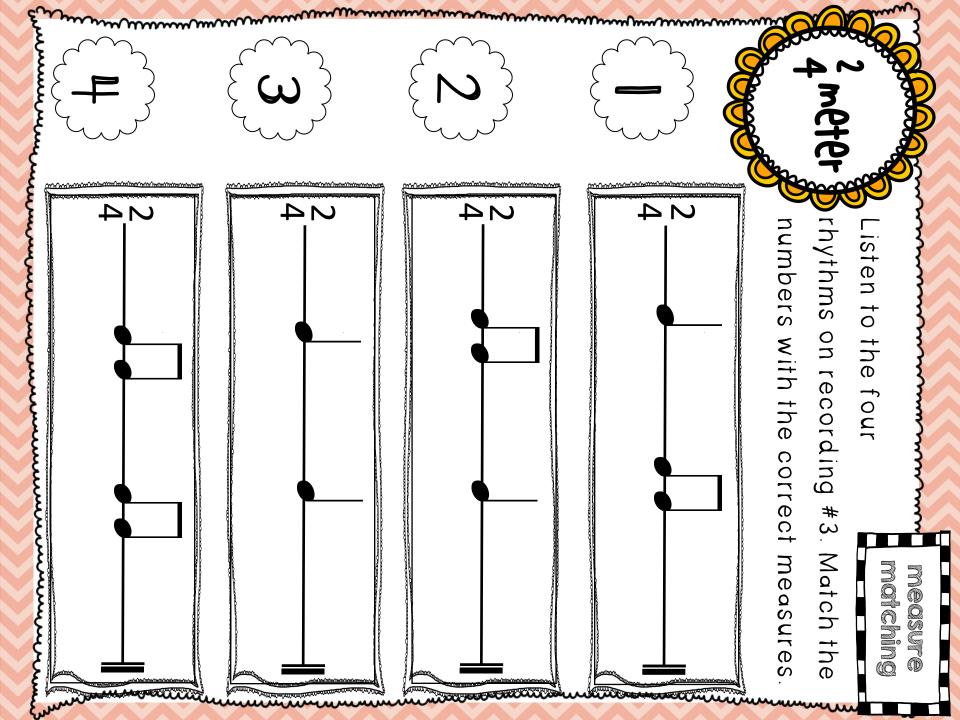


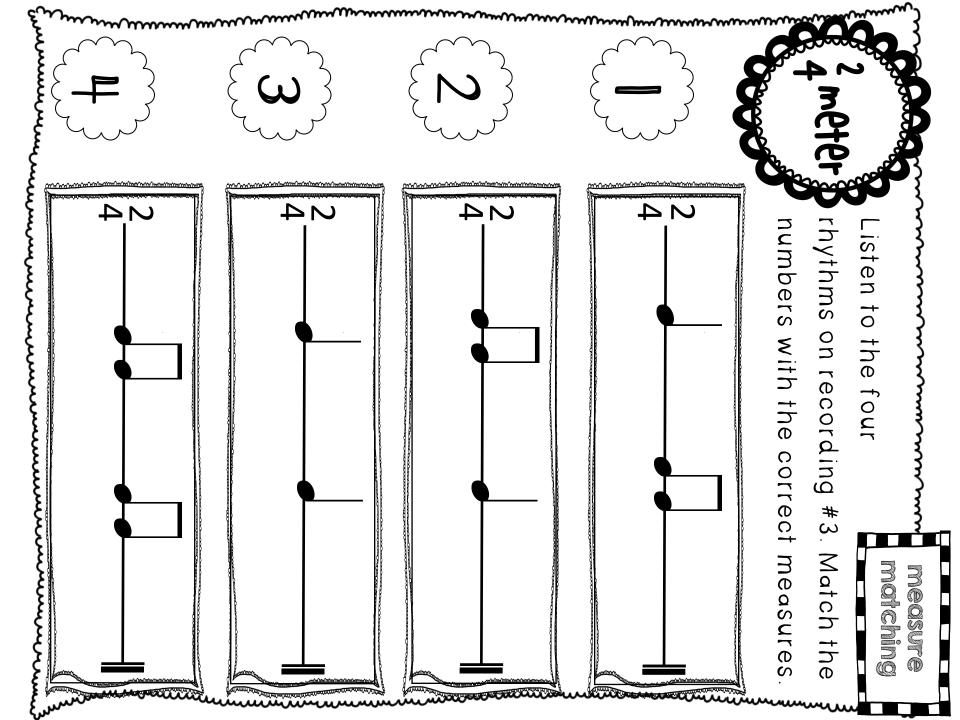


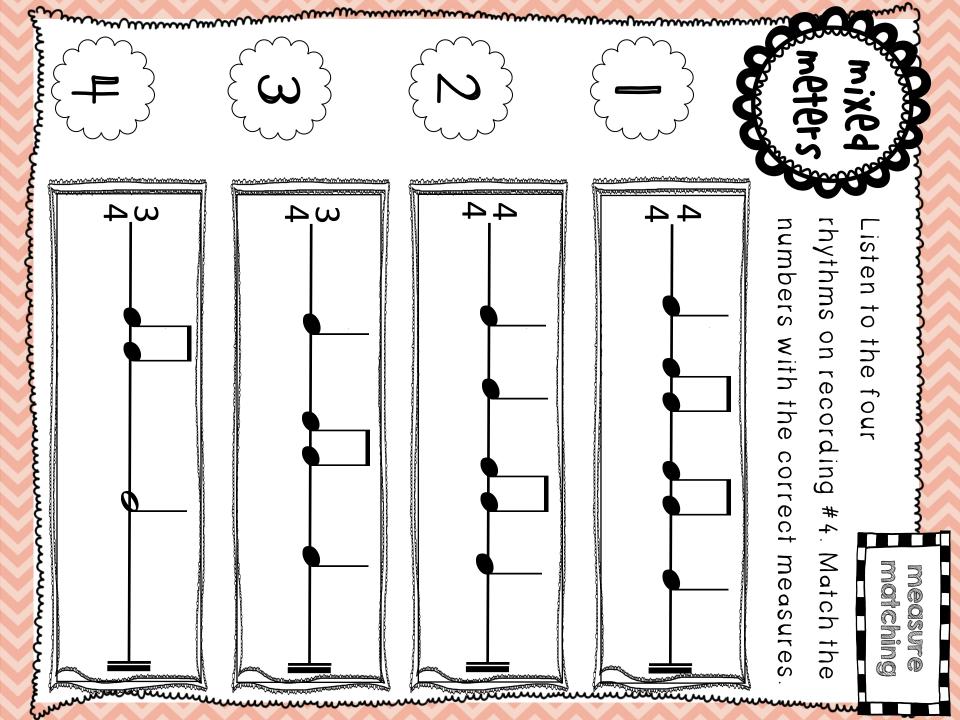


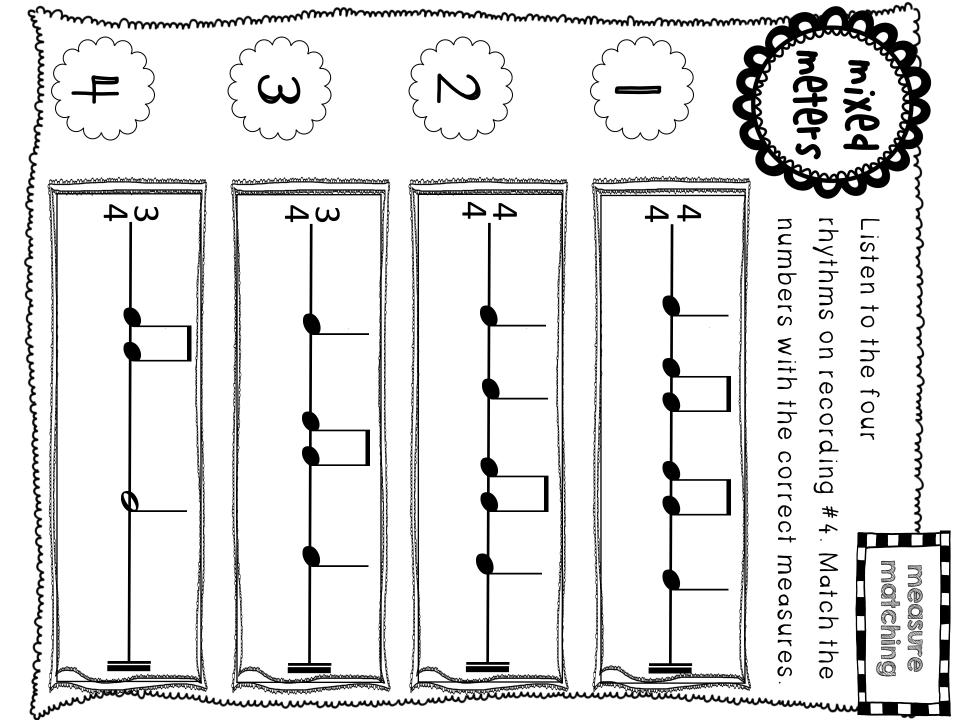














#### Recording #5

You are listening to music in 3 meter. Count the beat 1-2-3.

Clap loudly on I and softly on 2 and 3. Clap with a partner!





#### Recording #6

You are listening to music in  $\frac{4}{4}$  meter. Count the beat 1-2-3-4.



Stomp loudly on I and softly on 2, 3, and 4. Stomp with a partner!

Listen to the five songs on recording #7-11.

match that song!

Clap loudly on I and softly on the other beats.

Match the song titles with the correct time signature.

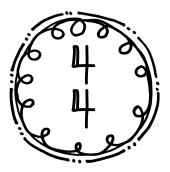
Are you sleeping

Tumbalalaika

Blue Bird

Que Sera, Sera

Had a Little Rooster





Listen to the five songs on recording #7-11.

match that song!

Clap loudly on I and softly on the other beats.

Match the song titles with the correct time signature.

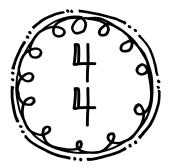
Are you sleeping

Tumbalalaika

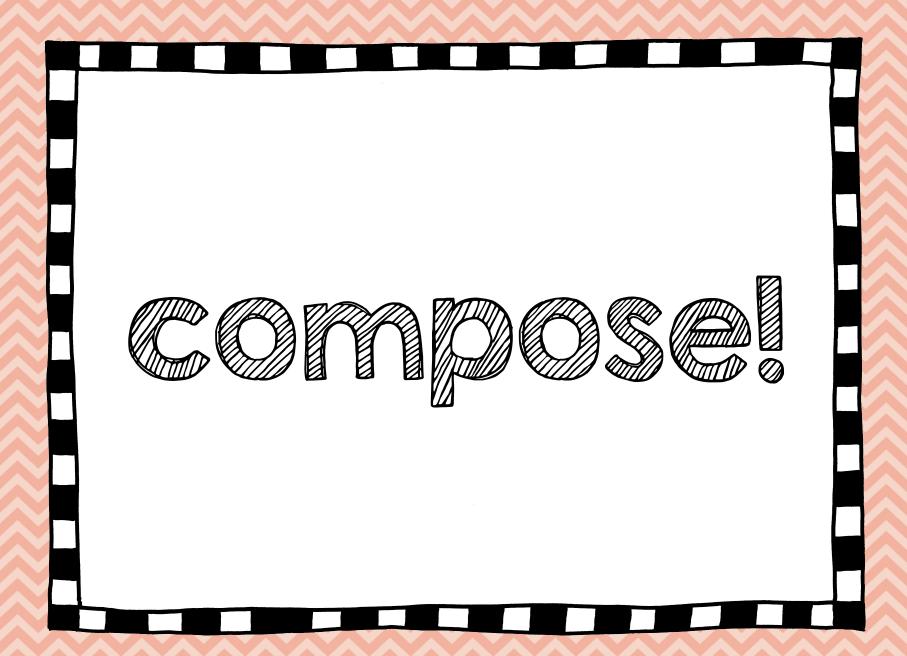
Blue Bird

Que Sera, Sera

Had a Little Rooster







Compose your own measure.

Pick  $\frac{4}{4}$  or  $\frac{3}{4}$  meter. You can use the note cards. Copy your composition onto your paper.

4

compose!

Compose your own measure.

Pick  $\frac{4}{4}$  or  $\frac{3}{4}$  meter. You can use the note cards. Copy your composition onto your paper.

4 4



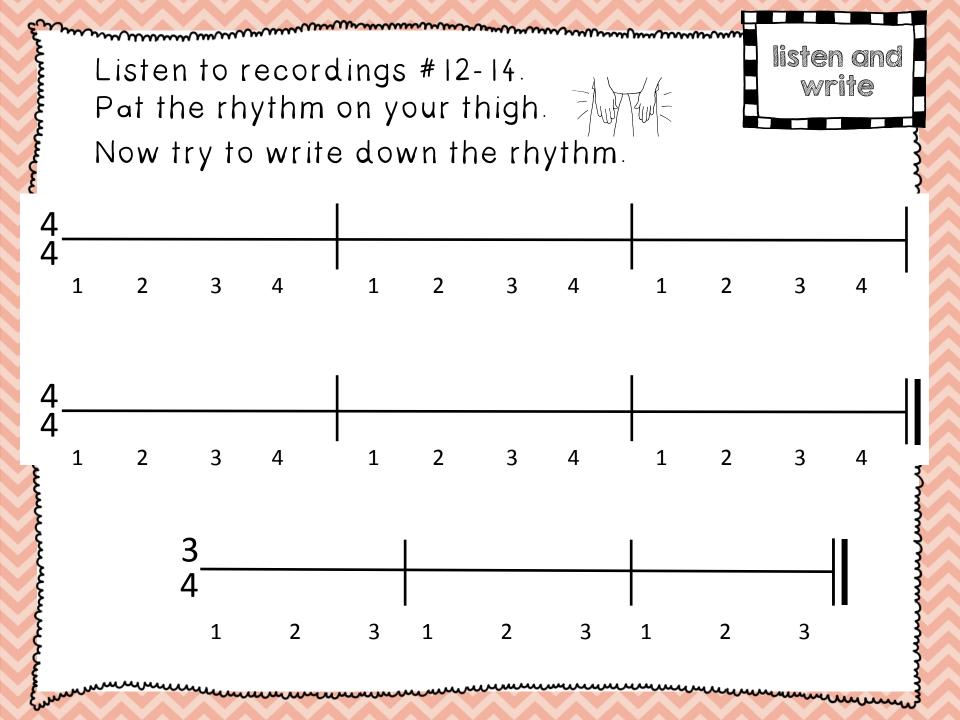
Play your measure with body instruments.

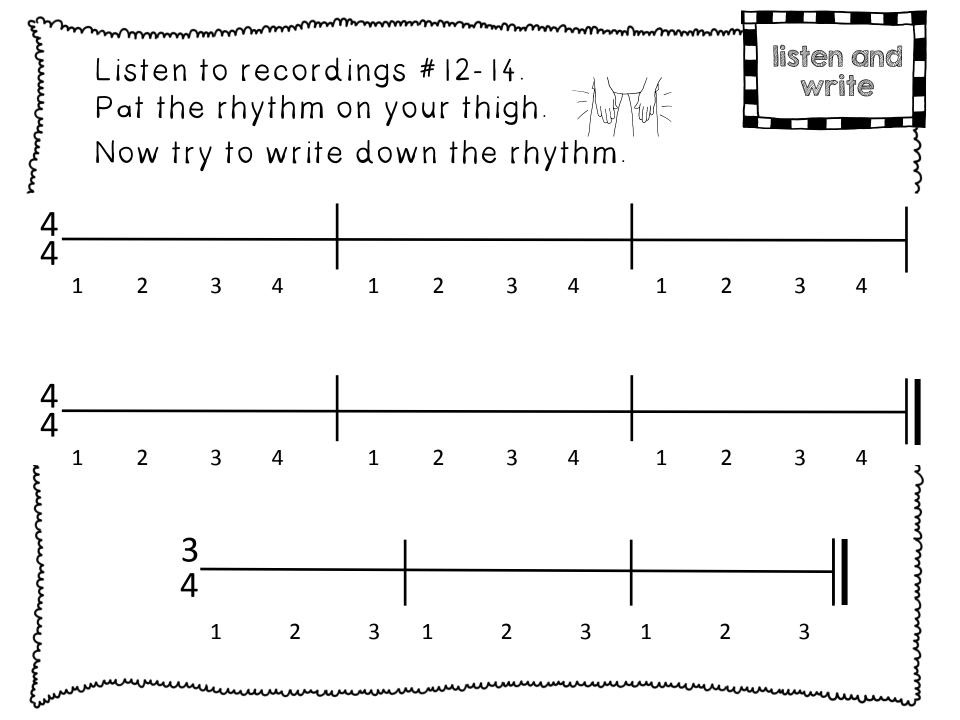
$$O = stomp$$

$$= clap$$

$$= snap$$

Switch your measure with your partner.
Play each other's measure with body instruments.





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